

BONUS PROBLEMS

1. Use items (i) and (ii) below to prove that for $f(x, y) = xy \frac{x^2 - y^2}{x^2 + y^2}$, $\lim_{(x,y) \rightarrow (0,0)} f(x, y)$ exists, and then find its value. (3 points)

(i) Prove that if a, b are real numbers, then $2|ab| \leq a^2 + b^2$.

(ii) Use (i) to show that if $0 < \|(x, y)\| < \delta$, then $|f(x, y)| < \frac{\delta^2}{2}$.

Solution. For part (ii), we have

$$0 \leq (|a| - |b|)^2 = |a|^2 - 2|a||b| + |b|^2 = a^2 - 2|a||b| + b^2,$$

so $2|a||b| \leq a^2 + b^2$.

For (ii), $|x^2 - y^2| \leq |x^2 + y^2|$, so that $\left| \frac{x^2 - y^2}{x^2 + y^2} \right| \leq 1$. Thus,

$$|f(x, y)| = \left| xy \frac{x^2 - y^2}{x^2 + y^2} \right| = |xy| \cdot \left| \frac{x^2 - y^2}{x^2 + y^2} \right| \leq |xy| \leq \frac{1}{2}(x^2 + y^2),$$

where the last inequality follows from part (i). Thus, if $\|(x, y)\| = \sqrt{x^2 + y^2} < \delta$, then $\frac{1}{2}(x^2 + y^2) < \frac{\delta^2}{2}$, and hence $|f(x, y)| < \frac{\delta^2}{2}$.

To finish, we show the desired limit is 0. For this, suppose $\epsilon > 0$. Take $\delta = \sqrt{2\epsilon}$. If

$$\|(x, y) - (0, 0)\| = \|(x, y)\| < \delta,$$

then by part (ii), $|f(x, y) - 0| = |f(x, y)| < \frac{\delta^2}{2} = \epsilon$, which is what we want.

2. In Calculus I, $f(x)$ is differentiable at $x = a$ if $\lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}$ exists, and we call this limit $f'(a)$. As we saw in class, this is equivalent to saying there exists a constant $f'(a) \in \mathbb{R}$ such that

$$\lim_{x \rightarrow a} \frac{f(x) - L(x)}{x - a} = 0,$$

where $L(x) = f'(a)(x - a) + f(a)$. However, for $f(x, y)$ a function of two variables, the definition for $f(x, y)$ to be differentiable at (a, b) requires

$$\lim_{(x,y) \rightarrow (a,b)} \frac{f(x, y) - L(x, y)}{\|(x, y) - (a, b)\|} = 0,$$

for the designated $L(x, y)$. Thus, in the single variable case the denominator in the limit is just a difference, whereas in the two variable case, the denominator is a distance. The purpose of this problem is to show that we could use a distance in the Calculus I definition. In other words, show that $f(x)$ is differentiable at $x = a$ if and only if there exists a constant $f'(a) \in \mathbb{R}$ such that

$$\lim_{x \rightarrow a} \frac{f(x) - L(x)}{|x - a|} = 0, \quad (*)$$

where $L(x) = f'(a)(x - a) + f(a)$. (3 points)

Solution. Suppose $f(x)$ is differential at $x = a$, so that

$$\lim_{x \rightarrow a} \frac{f(x) - L(x)}{x - a} = 0,$$

where $L(x) = f'(a)(x - a) + f(a)$, for some constant $f'(a)$. Thus, for all $\epsilon > 0$, there exists $\delta > 0$ so that

$$\left| \frac{f(x) - L(x)}{x - a} - 0 \right| = \left| \frac{f(x) - L(x)}{x - a} \right| < \epsilon,$$

whenever, $|x - a| < \delta$. However,

$$\left| \frac{f(x) - L(x)}{x - a} \right| = \left| \frac{f(x) - L(x)}{|x - a|} \right|,$$

so that $\left| \frac{f(x) - L(x)}{|x - a|} \right| < \epsilon$, whenever $|x - a| < \delta$, which shows that $\lim_{x \rightarrow a} \frac{f(x) - L(x)}{|x - a|} = 0$.

Similarly, suppose that so that

$$\lim_{x \rightarrow a} \frac{f(x) - L(x)}{|x - a|} = 0,$$

where $L(x) = f'(a)(x - a) + f(a)$, for some constant $f'(a)$. Thus, for all $\epsilon > 0$, there exists $\delta > 0$ so that

$$\left| \frac{f(x) - L(x)}{|x - a|} - 0 \right| = \left| \frac{f(x) - L(x)}{x - a} \right| < \epsilon,$$

whenever, $|x - a| < \delta$. However,

$$\left| \frac{f(x) - L(x)}{x - a} \right| = \left| \frac{f(x) - L(x)}{|x - a|} \right|,$$

so that $\left| \frac{f(x) - L(x)}{x - a} \right| < \epsilon$, whenever $|x - a| < \delta$, which shows that $\lim_{x \rightarrow a} \frac{f(x) - L(x)}{x - a} = 0$, i.e., $f(x)$ is differentiable at $x = a$.

Alternatively. Analyze the limit $\lim_{x \rightarrow a} \frac{f(x) - L(x)}{|x - a|}$ by approaching a separately from the left and from the right.

3. Suppose $f(x, y) = \alpha x^2 + 2\beta xy + \gamma y^2$, with $\alpha\gamma - \beta^2 < 0$. Explain - without using the second derivative test - why $f(x, y)$ has a saddle point at the origin. Then explain, without using the second derivative test, why one cannot draw any conclusions about the behavior of $f(x, y)$ at $(0, 0)$ if $\alpha\gamma - \beta^2 = 0$. Due Monday, September 15. (4 points)

Solution. Completing the square as in class, we have $f(x, y) = \alpha(x + \frac{\beta}{\alpha}y)^2 + \frac{\alpha\gamma - \beta^2}{\alpha}y^2$. Now suppose $\alpha\gamma - \beta^2 < 0$. We seek points near $(0, 0)$ so that f is positive and f is negative at these points.

First suppose $\alpha > 0$, so that $\frac{\alpha\gamma - \beta^2}{\alpha} < 0$. Along the line $x = -\frac{\beta}{\alpha}y$, $f(x, y) = \frac{\alpha\gamma - \beta^2}{\alpha}y^2 < 0$. On the other hand, along the line $y = 0$, $f(x, y) = \alpha x^2 > 0$. This shows that in any small disk D about $(0, 0)$, $f(x, y)$ can be positive for some of the points in D and negative for some of the points in D . Thus, $(0, 0, 0)$ is a saddle point.

Now suppose $\alpha < 0$. Then the same calculation as in the previous paragraph shows that along the line $x = -\frac{\beta}{\alpha}y$, $f(x, y)$ is positive, while along the line $y = 0$, $f(x, y) < 0$, again showing that $(0, 0, 0)$ is a saddle point.

Regarding the case $\alpha\gamma - \beta^2 = 0$, I think most textbooks say the test is inconclusive because there are more possibilities to consider. The analysis above and the one done in class assume $\alpha \neq 0$. Notice that if $\alpha \neq 0$ and $\alpha\gamma - \beta^2 = 0$, then $f(x, y) = \alpha(x + \frac{\beta}{\alpha}y)^2$. Clearly $f(x, y) \geq 0$ for all (x, y) if $\alpha > 0$ and $f(x, y) \leq 0$ for all (x, y) if $\alpha < 0$. But in these cases there are infinitely many critical points along the line $x = -\frac{\beta}{\alpha}y$, which are either minima in the first case or maxima in the second case. So in fact, if $\alpha \neq 0$, we can say something about the critical points of $f(x, y)$. A symmetric analysis to all of this can be done if $\gamma \neq 0$, since we can complete the square in the other direction. If $\alpha = 0 = \gamma$, then $f(x, y) = \beta xy$. Assuming $\beta \neq 0$, then $(0, 0)$ is the only critical point and $(0, 0, 0)$ is clearly a saddle point.

Finally, for a general, not necessarily quadratic function $f(x, y)$, suppose $(0, 0)$ is a critical point. The analysis above applies when the function has a good quadratic approximation $Q(x, y)$. However, in this case, if $\alpha = \beta = \gamma = 0$, the good approximation $Q(x, y) = 0$, which means the $f(x, y)$ is very flat at the origin, and one cannot infer anything about the nature of $(0, 0)$ as a critical point without some further analysis, beyond using second order partials. This is like the case $f(x) = x^3$ or $f(x) = x^4$ in Calculus I. In both cases 0 is a critical point and in both cases $f''(0) = 0$, so the second derivative test doesn't help, even though it is easy to discern that in the first case $f(x)$ has a saddle point at $x = 0$, while in the second case $f(x)$ has an absolute minimum at $x = 0$.

4. This problem explores the interplay between the concepts of iterated partial limits and limits for a function of two variables.

Equality of Iterated Limits. Given $f(x, y)$ and $(a, b) \in \mathbb{R}$, if

- (i) $\lim_{(x,y) \rightarrow (a,b)} f(x, y)$ exists, and
- (ii) $\lim_{x \rightarrow a} f(x, y)$ exists for fixed y , and
- (iii) $\lim_{y \rightarrow b} f(x, y)$, exists for fixed x ,

then $\lim_{x \rightarrow a} \lim_{y \rightarrow b} f(x, y) = \lim_{(x,y) \rightarrow (a,b)} f(x, y) = \lim_{y \rightarrow b} \lim_{x \rightarrow a} f(x, y)$.

(a) For $f(x, y) = \frac{x^2}{x^2 + y^2}$, show that $\lim_{(x,y) \rightarrow (0,0)} f(x, y)$ does not exist, while each of $\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y)$ and $\lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y)$ exist, but are not equal.

(b) For $f(x, y) = \frac{x^2 + y + 1}{x + y^2 + 1}$, show that $\lim_{(x,y) \rightarrow (0,0)} f(x, y)$, $\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y)$, $\lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y)$ exist and are all equal.

(c) For $f(x, y) = \begin{cases} 1, & \text{if } xy \neq 0 \\ 0, & \text{if } xy = 0 \end{cases}$ show that $\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y) = 1 = \lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y)$, but $\lim_{(x,y) \rightarrow (0,0)} f(x, y)$ does not exist.

Solution. For (a) it is easy to check that $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2}{x^2 + y^2}$ does not exist, since the limit is 1 along the x -axis and 0 along the y -axis. On the other hand,

$$\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y) = \lim_{y \rightarrow 0} \lim_{x \rightarrow 0} \frac{x^2}{x^2 + y^2} = \lim_{y \rightarrow 0} 0 = 0 \quad \text{while} \quad \lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y) = \lim_{x \rightarrow 0} \lim_{y \rightarrow 0} \frac{x^2}{x^2 + y^2} = \lim_{x \rightarrow 0} \frac{x^2}{x^2} = 1.$$

For (b), $f(x, y)$ is continuous at $(0,0)$, so $\lim_{(x,y) \rightarrow (0,0)} f(x, y) = f(0,0) = 1$. Moreover,

$$\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y) = \lim_{y \rightarrow 0} \lim_{x \rightarrow 0} \frac{x^2 + y + 1}{x + y^2 + 1} = \lim_{y \rightarrow 0} \frac{y + 1}{y^2 + 1} = 1$$

and

$$\lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y) = \lim_{x \rightarrow 0} \lim_{y \rightarrow 0} \frac{x^2 + y + 1}{x + y^2 + 1} = \lim_{x \rightarrow 0} \frac{x^2 + 1}{x + 1} = 1.$$

For (c), when taking limits approaching 0, we may assume the variable itself is never zero. For example,

$$\lim_{y \rightarrow 0} \lim_{x \rightarrow 0} f(x, y) = \lim_{y \rightarrow 0} \begin{cases} 1, & \text{if } y \neq 0 \\ 0, & \text{if } y = 0 \end{cases} = 1.$$

Similarly,

$$\lim_{x \rightarrow 0} \lim_{y \rightarrow 0} f(x, y) = \lim_{x \rightarrow 0} \begin{cases} 1, & \text{if } x \neq 0 \\ 0, & \text{if } x = 0 \end{cases} = 1.$$

On the other hand, since any open disk D about $(0,0)$ contains points on neither the x or y axis and points on the x and y axis, D contains points where $f(x, y)$ is 1 and points where $f(x, y)$ is 0, and hence there is no limiting value as the radii of disks about the origin go to 0. Therefore, $\lim_{(x,y) \rightarrow (0,0)} f(x, y)$ does not exist.

5. Let S be the surface that is the graph of the equation $z = f(x, y)$ and suppose that $P = (a, b, f(a, b))$ is a point on S . Let L_0 be a line in \mathbb{R}^3 passing through (a, b) and C denote the curve consisting of the points on S lying above L_0 . Let $\vec{u} = u_1\vec{i} + u_2\vec{j}$ be a unit direction vector for L_0 . Give a rigorous explanation for why

$$L(t) = (a, b, f(a, b)) + t(u_1, u_2, D_{\vec{u}}f(a, b))$$

is the parametric equation of the line tangent to C at the point P . We will assume that $f(x, y) \geq 0$ in an open disk about (a, b) (so the surface lies above the xy -plane near P) and the first order partials of $f(x, y)$ exist and are continuous in an open disk about (a, b) . Due Friday, September 26. (4 points)

Solution. The key observation for this problem is that the tangent line we seek lies on the tangent plane to S at the point P . So we need that portion of the tangent plane that lies over the line L_0 . We first note that

the parametric equation of L_0 is $L_0(t) = (a, b) + t(u_1, u_2) = (a + tu_1, b + tu_2)$. On the the other hand, the equation of the plane tangent to S at P is given by

$$z = f_x(a, b)(x - a) + f_y(a, b)(y - b) + f(a, b).$$

To see the z coordinate of the tangent line $L(t)$ we substitute the x and y coordinates of $L_0(t)$ into the equation of the tangent plane. This gives

$$\begin{aligned} z &= f_x(a, b)(a + tu_1 - a) + f_y(a, b)(b + tu_2 - b) + f(a, b) \\ &= f_x(a, b)tu_1 + f_y(a, b)tu_2 + f(a, b) \\ &= f(a, b) + t(f_x(a, b)u_1 + f_y(a, b)u_2) \\ &= f(a, b) + t\nabla f(a, b) \cdot \vec{u} \\ &= f(a, b) + tD_{\vec{u}}f(a, b). \end{aligned}$$

Since the x and y coordinates of points on $L(t)$ are the same as those on $L_0(t)$, we have

$$L(t) = (a + tu_1, b + tu_2, f(a, b) + tD_{\vec{u}}f(a, b)) = (a, b, f(a, b)) + t(u_1, u_2, D_{\vec{u}}f(a, b)),$$

which is what we want.

6. Work the following problem for three bonus points and turn in your solution on Friday, October 3. Suppose $a(t)$ is a function of one variable, and $f(x, y) = a(x)a(y)$. Let R denote the square $[c, d] \times [c, d]$. Prove that $\int \int_R f(x, y) dA = (\int_c^d a(x) dx)^2$.

Solution. Starting with Fubini's theorem, we have

$$\begin{aligned} \int \int_R f(x, y) dA &= \int_c^d \int_c^d a(x)a(y) dx dy \\ &= \int_c^d \left\{ \int_c^d a(x)a(y) da \right\} dy \\ &= \int_c^d a(y) \left\{ \int_c^d a(x) dx \right\} dy \quad \text{since } a(y) \text{ is a constant with respect to } x \\ &= \left\{ \int_c^d a(x) dx \right\} \int_c^d a(y) dy \quad \text{since } \left\{ \int_c^d a(x) dx \right\} \text{ is a constant} \\ &= \left\{ \int_c^d a(x) dx \right\} \cdot \left\{ \int_c^d a(x) dx \right\} \quad \text{since a definite integral does not depend upon the variable used} \\ &= \left(\int_c^d a(x) dx \right)^2. \end{aligned}$$

7. Suppose $T(u, v) = (au + bv, cu + dv)$ is a linear transformation from the uv -plane to the xy -plane. Give a good proof that T is one-to-one if and only if $ad - bc$ is not zero. This problem is due in class on Wednesday October 15 and is worth 5 points. Hint: For one direction, you will end up solving a system of two homogeneous equations in two unknowns.

Solution. Suppose first that $\delta := ad - bc \neq 0$. To see that T is 1-1, we must check that if $T(u_1, v_1) = T(u_2, v_2)$, then $(u_1, v_1) = (u_2, v_2)$. We have $T(u_1, v_1) = (au_1 + bv_1, cu_1 + dv_1)$ and $T(u_2, v_2) = (au_2 + bv_2, cu_2 + dv_2)$. If these quantities are equal, then we have the system of equations

$$\begin{aligned} au_1 + bv_1 &= au_2 + bv_2 \\ cu_1 + dv_1 &= cu_2 + dv_2 \end{aligned}$$

Subtracting we have

$$\begin{aligned} a(u_1 - u_2) + b(v_1 - v_2) &= 0 \\ c(u_1 - u_2) + d(v_1 - v_2) &= 0 \end{aligned}$$

Multiplying the first equation by d , the second equation by b and subtracting we get $(ad - bc)(u_1 - u_2) = 0$. Thus, since $ad - bc \neq 0$, we have $u_1 - u_2 = 0$, i.e., $u_1 = u_2$. Similarly if we multiply the first row by c , the

second row by a and subtract the first row from the second we get $(ad - bc)(v_1 - v_2) = 0$, which gives $v_1 = v_2$. Thus, $(u_1, v_1) = (u_2, v_2)$, which shows T is 1-1.

Now suppose T is 1-1. We cannot have a, b, c, d are zero, so suppose $c \neq 0$. Then $T(d, -c) = (ad - bc, 0)$. If $ad - bc = 0$, then $T(d, -c) = (0, 0) = T(0, 0)$, and $(d, -c) \neq (0, 0)$, which contradicts the 1-1 property. Therefore, $ad - bc \neq 0$.

8. For a 3×3 matrix $A = \begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix}$, define A_{ij} , for $i \neq j$, to be the 2×2 matrix obtained by deleting the i th row and j th column of A . We can define the determinant of A by expanding along any row or any column, according to the following formulas. In the formulas below, we use $|C|$ to denote the determinant of the matrix C , so that, in the present situation, $|-|$ does not mean absolute value.

$$\begin{aligned} |A| &= \sum_{j=1}^3 (-1)^{i+j} a_{ij} \cdot |A_{ij}|, \quad \text{expansion along the } i\text{th row} \\ &= \sum_{i=1}^3 (-1)^{i+j} a_{ij} \cdot |A_{ij}|, \quad \text{expansion along the } j\text{th column.} \end{aligned}$$

Now let A denote the matrix $\begin{pmatrix} a & b & c \\ d & e & f \\ g & h & i \end{pmatrix}$.

(i) Use the formulas above to show that $|A|$ is the same when expanding along the third row or expanding along the second column. (2 points)

(ii) Show that $|A| = |A^t|$, where A^t denoted the transpose of A , i.e., $A^t = \begin{pmatrix} a & d & g \\ b & e & h \\ c & f & i \end{pmatrix}$. (3 points)

Solution. Expanding along the third row gives

$$\begin{aligned} |A| &= (-1)^{3+1} g \cdot \begin{vmatrix} b & c \\ e & f \end{vmatrix} + (-1)^{3+2} h \cdot \begin{vmatrix} a & c \\ d & f \end{vmatrix} + (-1)^{3+3} i \cdot \begin{vmatrix} a & b \\ d & e \end{vmatrix} \\ &= g(bf - ce) - h(af - cd) + i(ae - bd) \\ &= gbf - gce - haf + hcd + iae - ibd. \end{aligned}$$

Expanding along the second columns gives

$$\begin{aligned} |A| &= (-1)^{1+2} b \cdot \begin{vmatrix} d & f \\ g & i \end{vmatrix} + (-1)^{2+2} e \cdot \begin{vmatrix} a & c \\ g & i \end{vmatrix} + (-1)^{3+2} h \cdot \begin{vmatrix} a & c \\ d & f \end{vmatrix} \\ &= -b(di - fg) + e(ai - cg) - h(af - cd) \\ &= -bdi + bfg + eai - ecg - haf + hcd, \end{aligned}$$

which is the same as the previous calculation.

For $|A^t|$, expanding the along the first row we get

$$|A^t| = a(ei - fh) - d(bi - ch) + g(bf - ce) = aei - afh - dbi + dch + gbf - gce = |A|.$$

9. Give a proof of the following derivative properties

(iv) $\mathbf{r}(g(t))' = g'(t)\mathbf{r}'(g(t))$, for $g(t)$ a scalar function.

Proof: $\mathbf{r}(g(t)) = (x(g(t)), y(g(t)), z(g(t)))$, differentiating each coordinate and using the chain rule from Calculus I gives

$$\mathbf{r}(g(t))' = (x'(g(t))g'(t), y'(g(t))g'(t), z'(g(t))g'(t)) = g'(t)\mathbf{r}(g(t)).$$

(v) For $\mathbf{r}(t) = (x(t), y(t), z(t))$ and $\mathbf{s}(t) = (a(t), b(t), c(t))$, differentiating $\mathbf{r}(t) \cdot \mathbf{s}(t)$ we get

$$\begin{aligned}
(\mathbf{r}(t) \cdot \mathbf{s}(t))' &= (x(t)a(t) + y(t)b(t) + z(t)c(t))' \\
&= x'(t)a(t) + x(t)a'(t) + y'(t)b(t) + y(t)b'(t) + z'(t)c(t) + z(t)c'(t) \\
&= \mathbf{r}'(t) \cdot \mathbf{s}(t) + \mathbf{r}(t) \cdot \mathbf{s}'(t).
\end{aligned}$$

(vi) Using the notation in (v), taking the cross product, we have

$$\mathbf{r}(t) \times \mathbf{s}(t) = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ x(t) & y(t) & z(t) \\ a(t) & b(t) & c(t) \end{vmatrix} = (y(t)c(t) - z(t)b(t))\vec{i} + (z(t)a(t) - x(t)c(t))\vec{j} + (x(t)b(t) - y(t)a(t))\vec{k}.$$

Differentiating and dropping ts to save room we have

$$(*) \quad (\mathbf{r}(t) \times \mathbf{s}(t))' = \{y'c + yc' - z'b - zb'\}\vec{i} + \{z'a + za' - x'c - xc'\}\vec{j} + \{x'b + xb' - y'a - ya'\}\vec{k}.$$

On the other hand

$$(**) \quad \mathbf{r}'(t) \times \mathbf{s}(t) = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ x' & y' & z' \\ a & b & c \end{vmatrix} = (y'c - z'b)\vec{i} + (z'a - x'c)\vec{j} + (x'b - y'z)\vec{k}.$$

and

$$(***) \quad \mathbf{r}(t) \times \mathbf{s}'(t) = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ x & y & z \\ a' & b' & c' \end{vmatrix} = (y'c - z'b)\vec{i} + (z'a - x'c)\vec{j} + (x'b - y'z)\vec{k}.$$

Adding (**) and (***) gives (*), as required.

$$10. \text{ By definition, if } \vec{a} = (u, v, w) \text{ and } \vec{b} = (x, y, z), \vec{a} \times \vec{b} = \begin{vmatrix} \vec{i} & \vec{j} & vk \\ u & v & w \\ x & y & z \end{vmatrix} = (vz - wy)\vec{i} + (wx - uz)\vec{j} + (uy - vx)\vec{k}.$$

A typical vector in the plane spanned by \vec{a}, \vec{b} is of the form

$$\alpha\vec{a} + \beta\vec{b} = (\alpha u + \beta x, \alpha v + \beta y, \alpha w + \beta z).$$

Dotting this with $\vec{a} \times \vec{b}$ gives

$$(\alpha u + \beta x)(vz - wy) + (\alpha v + \beta y)(wx - uz) + (\alpha w + \beta z)(uy - vx) = 0,$$

which shows $\vec{a} \times \vec{b}$ is orthogonal to the plane spanned by \vec{a} and \vec{b} .

11. Let S_ϵ denote the sphere of radius ϵ centered at the point $(x_0, y_0, z_0) \in \mathbb{R}^3$ and $\mathbf{F} = x^2\vec{i} + y^2\vec{j} + z^2\vec{k}$. Show that

$$\lim_{\epsilon \rightarrow 0} \frac{1}{\text{vol}(S_\epsilon)} \int \int_{S_\epsilon} \mathbf{F} \cdot d\mathbf{S} = 2x_0 + 2y_0 + 2z_0.$$

This problem is worth 5 points and is due at the start of class on Monday, November 25. You may use tables of integrals to solve this problem.

Solution. Parameterizing S_ϵ , we have

$$\begin{aligned}
G(u, v) &= (\epsilon \sin(\phi) \sin(\theta) + x_0, \epsilon \sin(\phi) \cos(\theta) + y_0, \epsilon \cos(\phi) + z_0) \\
T_u \times T_v &= \epsilon^2 \sin(\phi) (\sin(\phi) \sin(\theta), \sin(\phi) \cos(\theta), \cos(\phi)) \\
\mathbf{F}(G(u, v)) &= ((\epsilon \sin(\phi) \sin(\theta) + x_0)^2, (\epsilon \sin(\phi) \cos(\theta) + y_0)^2, (\epsilon \cos(\phi) + z_0)^2).
\end{aligned}$$

To calculate $\int \int_{S_\epsilon} \mathbf{F}(G(u, v)) \cdot (T_u \times T_v) dS$, we will first integrate the product of the x coordinates of the vectors $\mathbf{F}(G(u, v))$ and $T_u \times T_v$. This gives

$$\begin{aligned}
&\int_0^{2\pi} \int_0^\pi (\epsilon \sin(\phi) \sin(\theta) + x_0)^2 \cdot \epsilon^2 \sin^2(\phi) \sin(\theta) d\phi d\theta = \\
(*) \quad &\int_0^{2\pi} \int_0^\pi \epsilon^4 \sin^4(\phi) \sin^3(\theta) + 2x_0\epsilon^3 \sin^3(\phi) \sin^2(\theta) + x_0^2\epsilon^2 \sin(\phi) \sin(\theta) d\phi d\theta.
\end{aligned}$$

Since $\text{vol}(S_\epsilon) = \frac{4\pi\epsilon^3}{3}$,

$$\lim_{\epsilon \rightarrow 0} \frac{1}{\text{vol}(S_\epsilon)} \int_0^{2\pi} \int_0^\pi \epsilon^4 \sin^4(\phi) \sin^3(\theta) d\phi d\theta = \lim_{\epsilon \rightarrow 0} \frac{\epsilon^4}{\text{vol}(S_\epsilon)} \int_0^{2\pi} \int_0^\pi \sin^4(\phi) \sin^3(\theta) d\phi d\theta = 0,$$

so the first term in (*) drops out. Integrating the third term in (*) gives zero since $\int_0^{2\pi} \sin(\theta) d\theta = 0$. Thus we are left with

$$\begin{aligned} \int_0^{2\pi} \int_0^\pi 2x_0\epsilon^3 \sin^3(\phi) \sin^2(\theta) d\phi d\theta &= 2x_0\epsilon^3 \int_0^{2\pi} \sin^2(\theta) \left\{ \frac{1}{3} \cos^3(\phi) - \cos(\phi) \right\}_0^\pi d\theta, \text{ using an integration table} \\ &= 2x_0 \cdot \frac{4\epsilon^3}{3} \int_0^{2\pi} \sin^2(\theta) d\theta \\ &= 2x_0 \cdot \frac{4\epsilon^3}{3} \int_0^{2\pi} \frac{1}{2} - \frac{1}{2} \cos(2\theta) d\theta \\ &= 2x_0 \cdot \frac{4\pi\epsilon^3}{3}. \end{aligned}$$

Dividing by $\text{vol}(S_\epsilon)$ and taking the limit as $\epsilon \rightarrow 0$ gives $2x_0$. Similarly, integrating the y and z products in $\mathbf{F}(G(u, v)) \cdot (T_u \times T_v)$ and taking the limits as $\epsilon \rightarrow 0$ gives $2y_0$ and $2z_0$ respectively. Adding these three integrals then gives what we want.

12. This bonus problem is more along the lines of a project. For this project, you will derive formulas for the volume of the sphere S_n of radius R in Euclidean n -space centered at the origin. By definition, S_n^1 is the set of n -tuples $(x_1, \dots, x_n) \in \mathbb{R}^n$ whose distance from the origin is R , or equivalently, such that $x_1^2 + \dots + x_n^2 = R^2$. You may use external resources for this, but must present the calculation and exposition in your own words in a way that shows you understand what is going on. You will see that the volume formulas split into two cases, depending upon whether or not n is even or odd. You can earn up to 10 bonus points for this; five points for your exposition and calculation and another 5 points if you typeset your work using some sort of typesetting software that accommodates mathematics, e.g., LaTeX. This project is due on the day of the final exam.

¹Note, some references use S_{n-1} to denote the sphere of radius one in \mathbb{R}^n , since it is an $(n-1)$ -dimensional object.